

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-0240-888**

***Bedminster Township Public School***

***DISTRICT LEVEL***

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 347                               | 2.0          | YES               | 323                  | 71.2                |
| White                       | 201                               | 1.0          | YES               | 193                  | 71.5                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 95                                | 4.2          | YES               | 84                   | 65.4                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 46                                | 2.2          | YES               | 41                   | 82.9                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 64                                | 3.1          | YES               | 61                   | 26.2                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 | 30                   | 40.0                |

### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 350                               | 10.6         | YES*              | 296                  | 48.6                |
| White                       | 203                               | 10.8         | YES*              | 175                  | 49.8                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 96                                | 6.3          | YES*              | 83                   | 40.9                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 46                                | 19.6         | NO                | 33                   | 63.7                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 64                                | 6.3          | YES*              | 59                   | 18.7                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr<br>Grad Rate<br>>=78% | OR | Met 2013 5 yr<br>Grad rate<br>>=85% | Met Grad Rate<br>Indicator |
|-----------------------------|------------------------------------|----|-------------------------------------|----------------------------|
| Schoolwide                  |                                    |    |                                     |                            |
| White                       |                                    |    |                                     |                            |
| Black                       |                                    |    |                                     |                            |
| Hispanic                    |                                    |    |                                     |                            |
| American Indian             |                                    |    |                                     |                            |
| Asian                       |                                    |    |                                     |                            |
| Two or More Races           |                                    |    |                                     |                            |
| Students with Disabilities  |                                    |    |                                     |                            |
| Limited English Proficiency |                                    |    |                                     |                            |
| Economically Disadvantaged  |                                    |    |                                     |                            |

### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate >=90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-0350-888**

### *Bernards Township School District*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 3,236                             | 17.0         | NO                | 2,515                | 79.4                |
| White                       | 2,119                             | 21.5         | NO                | 1,579                | 75.4                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 161                               | 9.9          | YES*              | 131                  | 58.0                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 850                               | 7.4          | YES*              | 722                  | 92.0                |
| Two or More Races           | 80                                | 11.3         | YES*              | 66                   | 86.3                |
| Students with Disabilities  | 469                               | 20.0         | NO                | 364                  | 44.8                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 57                                | 10.5         | YES*              | 47                   | 46.8                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 3,179                             | 17.9         | NO                | 2,438                | 74.4                |
| White                       | 2,104                             | 22.3         | NO                | 1,552                | 69.5                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 160                               | 11.9         | YES*              | 126                  | 50.8                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 812                               | 8.1          | YES*              | 679                  | 91.2                |
| Two or More Races           | 77                                | 11.7         | YES*              | 64                   | 81.2                |
| Students with Disabilities  | 470                               | 21.9         | NO                | 358                  | 40.8                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 58                                | 10.3         | YES*              | 46                   | 47.8                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       |                                |    |                                 |                         |
| Hispanic                    | -                              |    |                                 |                         |
| American Indian             |                                |    |                                 |                         |
| Asian                       | YES                            |    |                                 | YES                     |
| Two or More Races           | -                              |    |                                 | -                       |
| Students with Disabilities  | YES                            |    |                                 | YES                     |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  | -                              |    |                                 |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-0490-888**

### BOUND BROOK SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,060                             | 4.0          | YES               | 915                  | 21.9                |
| White                       | 182                               | 3.3          | YES               | 160                  | 34.4                |
| Black                       | 119                               | 3.4          | YES               | 87                   | 20.6                |
| Hispanic                    | 730                               | 4.2          | YES               | 642                  | 18.2                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 139                               | 8.6          | YES*              | 119                  | 6.7                 |
| Limited English Proficiency | 104                               | 5.8          | YES*              | 68                   | 5.9                 |
| Economically Disadvantaged  | 780                               | 5.5          | YES               | 676                  | 18.7                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,072                             | 6.3          | YES*              | 914                  | 15.6                |
| White                       | 185                               | 3.2          | YES               | 163                  | 27.0                |
| Black                       | 125                               | 3.2          | YES               | 93                   | 9.7                 |
| Hispanic                    | 733                               | 7.6          | YES*              | 633                  | 12.5                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 136                               | 8.1          | YES*              | 118                  | 4.2                 |
| Limited English Proficiency | 103                               | 21.4         | NO                | 64                   | 3.1                 |
| Economically Disadvantaged  | 787                               | 7.0          | YES*              | 674                  | 12.1                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | -                              |    |                                 |                         |
| Black                       | -                              |    |                                 | -                       |
| Hispanic                    | NO                             |    | YES                             | YES                     |
| American Indian             |                                |    |                                 |                         |
| Asian                       |                                |    |                                 |                         |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | -                              |    |                                 |                         |
| Limited English Proficiency | -                              |    |                                 |                         |
| Economically Disadvantaged  | NO                             |    | NO                              | NO                      |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-0510-888**

### BRANCBURG TOWNSHIP School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,060                             | 14.4         | YES*              | 889                  | 67.9                |
| White                       | 849                               | 15.5         | YES*              | 711                  | 68.1                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 74                                | 13.5         | NO                | 61                   | 64.0                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 85                                | 4.7          | YES               | 74                   | 78.4                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 191                               | 16.2         | NO                | 159                  | 31.5                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 50                                | 18.0         | NO                | 36                   | 33.4                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,060                             | 14.4         | YES*              | 889                  | 61.8                |
| White                       | 849                               | 15.4         | YES*              | 712                  | 62.5                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 74                                | 13.5         | NO                | 61                   | 45.9                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 85                                | 4.7          | YES               | 74                   | 79.8                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 191                               | 15.7         | NO                | 160                  | 27.5                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 50                                | 20.0         | NO                | 35                   | 14.3                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**YES**

**Preliminary 2015 ESEA Accountability Profiles**  
**District Level**

**35-0555-888**

**BRIDGEWATER-RARITAN REGIONAL SCHOOL DISTRICT**  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

**District Performance - English Language Arts**

| <i>Subgroup</i>             | District Participation Goal - 95% |                     |                          | District Performance      |                            |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
|                             | <i># Enrolled</i>                 | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide                  | 5,485                             | 5.9                 | YES*                     | 4,952                     | 68.2                       |
| White                       | 3,312                             | 6.6                 | YES*                     | 3,026                     | 64.8                       |
| Black                       | 166                               | 7.8                 | YES*                     | 136                       | 50.0                       |
| Hispanic                    | 493                               | 9.7                 | YES*                     | 411                       | 47.7                       |
| American Indian             |                                   |                     | -                        |                           |                            |
| Asian                       | 1,457                             | 2.3                 | YES                      | 1,340                     | 84.1                       |
| Two or More Races           | 55                                | 12.7                | NO                       | 38                        | 63.2                       |
| Students with Disabilities  | 939                               | 10.9                | YES*                     | 808                       | 29.9                       |
| Limited English Proficiency |                                   |                     | -                        |                           |                            |
| Economically Disadvantaged  | 509                               | 10.6                | YES*                     | 438                       | 43.6                       |

**District Performance - Mathematics**

| <i>Subgroup</i>             | District Participation Goal - 95% |                     |                          | District Performance      |                            |
|-----------------------------|-----------------------------------|---------------------|--------------------------|---------------------------|----------------------------|
|                             | <i># Enrolled</i>                 | <i>% Not Tested</i> | <i>Met Participation</i> | <i>Total Valid Scores</i> | <i>% Meeting Standards</i> |
| Schoolwide                  | 5,377                             | 6.1                 | YES*                     | 4,821                     | 57.2                       |
| White                       | 3,260                             | 6.8                 | YES*                     | 2,969                     | 52.5                       |
| Black                       | 164                               | 7.9                 | YES*                     | 134                       | 26.9                       |
| Hispanic                    | 501                               | 9.2                 | YES*                     | 415                       | 30.1                       |
| American Indian             |                                   |                     | -                        |                           |                            |
| Asian                       | 1,394                             | 2.9                 | YES                      | 1,263                     | 80.0                       |
| Two or More Races           | 55                                | 12.7                | NO                       | 38                        | 60.5                       |
| Students with Disabilities  | 937                               | 11.7                | YES*                     | 796                       | 26.9                       |
| Limited English Proficiency |                                   |                     | -                        |                           |                            |
| Economically Disadvantaged  | 512                               | 11.3                | YES*                     | 435                       | 31.5                       |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

**Graduation Rate (High School)**

| <i>Subgroup</i>             | MET 2014 4yr<br>Grad Rate<br>≥78% | OR | Met 2013 5 yr<br>Grad rate<br>≥85% | Met Grad Rate<br>Indicator |
|-----------------------------|-----------------------------------|----|------------------------------------|----------------------------|
| Schoolwide                  | YES                               |    |                                    | YES                        |
| White                       | YES                               |    |                                    | YES                        |
| Black                       | -                                 |    |                                    | -                          |
| Hispanic                    | YES                               |    |                                    | YES                        |
| American Indian             |                                   |    |                                    |                            |
| Asian                       | YES                               |    |                                    | YES                        |
| Two or More Races           | -                                 |    |                                    | -                          |
| Students with Disabilities  | YES                               |    |                                    | YES                        |
| Limited English Proficiency |                                   |    |                                    |                            |
| Economically Disadvantaged  | NO                                |    | NO                                 | NO                         |

**Attendance  
(Grades 3 through 8)**

**MET 2014 Attendance  
Rate ≥90%**

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-1610-888**

### Franklin Township Public Schools

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 4,390                             | 4.0          | YES               | 3,969                | 37.2                |
| White                       | 635                               | 6.8          | YES*              | 568                  | 55.1                |
| Black                       | 1,758                             | 4.0          | YES               | 1,584                | 28.9                |
| Hispanic                    | 1,286                             | 3.0          | YES               | 1,172                | 22.5                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 648                               | 2.9          | YES               | 587                  | 70.9                |
| Two or More Races           | 50                                | 6.0          | YES*              | 47                   | 44.7                |
| Students with Disabilities  | 725                               | 5.4          | YES               | 657                  | 9.5                 |
| Limited English Proficiency | 239                               | 1.3          | YES               | 210                  | 5.2                 |
| Economically Disadvantaged  | 1,917                             | 4.0          | YES               | 1,724                | 22.9                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 4,494                             | 4.0          | YES               | 4,050                | 34.5                |
| White                       | 640                               | 7.0          | YES*              | 569                  | 54.1                |
| Black                       | 1,801                             | 4.5          | YES               | 1,615                | 24.5                |
| Hispanic                    | 1,345                             | 2.9          | YES               | 1,223                | 19.5                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 643                               | 2.2          | YES               | 582                  | 73.0                |
| Two or More Races           | 50                                | 4.0          | YES               | 48                   | 50.1                |
| Students with Disabilities  | 737                               | 4.7          | YES               | 673                  | 9.8                 |
| Limited English Proficiency | 255                               | 1.6          | YES               | 212                  | 8.5                 |
| Economically Disadvantaged  | 1,989                             | 4.1          | YES               | 1,781                | 21.1                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | YES                            |    |                                 | YES                     |
| Hispanic                    | YES                            |    |                                 | YES                     |
| American Indian             |                                |    |                                 |                         |
| Asian                       | YES                            |    |                                 | YES                     |
| Two or More Races           | -                              |    |                                 | -                       |
| Students with Disabilities  | NO                             |    | NO                              | NO                      |
| Limited English Proficiency | -                              |    |                                 |                         |
| Economically Disadvantaged  | YES                            |    |                                 | YES                     |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-1810-888**

### Green Brook Township Public School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 643                               | 5.8          | YES*              | 572                  | 58.4                |
| White                       | 340                               | 8.8          | YES*              | 303                  | 50.2                |
| Black                       |                                   |              | -                 | 33                   | 42.5                |
| Hispanic                    | 63                                | 4.8          | YES               | 56                   | 39.3                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 190                               | 0.0          | YES               | 173                  | 82.6                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 87                                | 8.0          | YES*              | 76                   | 19.7                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 46                                | 10.9         | YES*              | 37                   | 32.4                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 644                               | 5.0          | YES               | 577                  | 54.6                |
| White                       | 340                               | 7.6          | YES*              | 307                  | 43.9                |
| Black                       |                                   |              | -                 | 34                   | 26.5                |
| Hispanic                    | 64                                | 4.7          | YES               | 56                   | 32.1                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 190                               | 0.0          | YES               | 173                  | 86.7                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 87                                | 4.6          | YES               | 79                   | 20.2                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 47                                | 10.6         | YES*              | 37                   | 13.5                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-2170-888**

### Hillsborough Township Public School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 4,523                             | 13.9         | YES*              | 3,732                | 57.7                |
| White                       | 2,943                             | 17.0         | NO                | 2,390                | 54.1                |
| Black                       | 223                               | 17.5         | NO                | 174                  | 42.0                |
| Hispanic                    | 337                               | 13.9         | NO                | 271                  | 41.3                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 1,018                             | 4.1          | YES               | 896                  | 75.3                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 759                               | 20.0         | NO                | 593                  | 27.5                |
| Limited English Proficiency | 51                                | 3.9          | YES               | 36                   | 30.6                |
| Economically Disadvantaged  | 349                               | 22.6         | NO                | 253                  | 31.2                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 4,464                             | 13.5         | YES*              | 3,695                | 54.9                |
| White                       | 2,920                             | 16.6         | NO                | 2,379                | 50.9                |
| Black                       | 221                               | 16.7         | NO                | 174                  | 32.2                |
| Hispanic                    | 335                               | 13.4         | NO                | 271                  | 33.6                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 986                               | 3.4          | YES               | 870                  | 77.6                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 753                               | 19.1         | NO                | 593                  | 29.1                |
| Limited English Proficiency | 53                                | 3.8          | YES               | 36                   | 41.6                |
| Economically Disadvantaged  | 346                               | 21.7         | NO                | 251                  | 29.5                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | -                              |    |                                 | -                       |
| Hispanic                    | YES                            |    |                                 | YES                     |
| American Indian             |                                |    |                                 |                         |
| Asian                       | YES                            |    |                                 | YES                     |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | YES                            |    |                                 | YES                     |
| Limited English Proficiency | -                              |    |                                 |                         |
| Economically Disadvantaged  | YES                            |    |                                 | YES                     |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES



# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-3000-888**

*Manville Board of Education*  
**DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 861                               | 1.6          | YES               | 801                  | 42.7                |
| White                       | 481                               | 1.5          | YES               | 454                  | 48.4                |
| Black                       | 44                                | 2.3          | YES               | 36                   | 25.0                |
| Hispanic                    | 320                               | 1.6          | YES               | 297                  | 35.7                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 185                               | 3.8          | YES               | 168                  | 17.3                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 398                               | 1.0          | YES               | 376                  | 36.9                |

### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 869                               | 1.7          | YES               | 799                  | 31.8                |
| White                       | 485                               | 1.4          | YES               | 454                  | 37.5                |
| Black                       | 44                                | 2.3          | YES               | 36                   | 16.7                |
| Hispanic                    | 324                               | 1.9          | YES               | 295                  | 24.0                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 183                               | 3.8          | YES               | 166                  | 13.9                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 405                               | 1.0          | YES               | 376                  | 24.7                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | -                              |    |                                 | -                       |
| Hispanic                    | -                              |    |                                 |                         |
| American Indian             |                                |    |                                 |                         |
| Asian                       |                                |    |                                 |                         |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | -                              |    |                                 |                         |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  | YES                            |    |                                 | YES                     |

### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-3320-888**

### *Montgomery Township School District*

#### **DISTRICT LEVEL**

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 3,062                             | 2.7          | YES               | 2,811                | 72.8                |
| White                       | 1,545                             | 4.1          | YES               | 1,435                | 65.2                |
| Black                       | 95                                | 4.2          | YES               | 85                   | 43.5                |
| Hispanic                    | 140                               | 2.1          | YES               | 128                  | 49.2                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 1,272                             | 0.9          | YES               | 1,158                | 87.0                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 382                               | 7.1          | YES*              | 350                  | 33.7                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 126                               | 7.1          | YES*              | 110                  | 41.9                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 2,921                             | 2.7          | YES               | 2,663                | 67.7                |
| White                       | 1,524                             | 4.1          | YES               | 1,412                | 57.3                |
| Black                       | 93                                | 5.4          | YES               | 82                   | 34.1                |
| Hispanic                    | 142                               | 3.5          | YES               | 125                  | 35.2                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 1,151                             | 0.6          | YES               | 1,039                | 88.6                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 373                               | 7.2          | YES*              | 341                  | 26.7                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 124                               | 8.1          | YES*              | 107                  | 37.4                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | -                              |    |                                 | -                       |
| Hispanic                    | -                              |    |                                 |                         |
| American Indian             |                                |    |                                 |                         |
| Asian                       | YES                            |    |                                 | YES                     |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | NO                             |    | NO                              | NO                      |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  | -                              |    |                                 |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-3670-888**

### NORTH PLAINFIELD BORO

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,996                             | 10.0         | YES*              | 1,656                | 26.9                |
| White                       | 252                               | 11.1         | YES*              | 216                  | 42.6                |
| Black                       | 436                               | 16.5         | NO                | 330                  | 28.2                |
| Hispanic                    | 1,200                             | 7.6          | YES*              | 1,014                | 21.2                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 95                                | 6.3          | YES*              | 86                   | 47.7                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 361                               | 10.0         | YES*              | 310                  | 4.2                 |
| Limited English Proficiency | 157                               | 2.5          | YES               | 101                  | 3.0                 |
| Economically Disadvantaged  | 1,309                             | 9.7          | YES*              | 1,090                | 22.3                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,904                             | 10.1         | YES*              | 1,593                | 21.0                |
| White                       | 245                               | 10.6         | YES*              | 210                  | 35.3                |
| Black                       | 417                               | 16.3         | NO                | 316                  | 22.5                |
| Hispanic                    | 1,135                             | 7.7          | YES*              | 973                  | 16.2                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 94                                | 8.5          | YES*              | 84                   | 33.3                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 334                               | 9.9          | YES*              | 287                  | 4.9                 |
| Limited English Proficiency | 127                               | 4.7          | YES               | 89                   | 2.2                 |
| Economically Disadvantaged  | 1,252                             | 8.7          | YES*              | 1,055                | 16.6                |

Only Includes full year students for performance (Time In School < Year students are removed).

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% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | YES                            |    |                                 | YES                     |
| Hispanic                    | YES                            |    |                                 | YES                     |
| American Indian             |                                |    |                                 |                         |
| Asian                       | -                              |    |                                 | -                       |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | NO                             |    | YES                             | YES                     |
| Limited English Proficiency | -                              |    |                                 |                         |
| Economically Disadvantaged  | YES                            |    |                                 | YES                     |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-4810-888**

### SOMERSET COUNTY VOCATIONAL AND TECHNICAL SCHOOLS

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 136                               | 9.6          | YES*              | 54                   | 51.8                |
| White                       | 60                                | 13.3         | YES*              |                      |                     |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    |                                   |              | -                 |                      |                     |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  |                                   |              | -                 |                      |                     |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 136                               | 8.8          | YES*              | 55                   | 41.8                |
| White                       | 60                                | 13.3         | NO                |                      |                     |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    |                                   |              | -                 |                      |                     |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  |                                   |              | -                 |                      |                     |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       |                                |    |                                 |                         |
| Black                       |                                |    |                                 |                         |
| Hispanic                    |                                |    |                                 |                         |
| American Indian             |                                |    |                                 |                         |
| Asian                       |                                |    |                                 |                         |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  |                                |    |                                 |                         |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  |                                |    |                                 |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-4815-888**

*Somerset Hills Regional School District*

### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,274                             | 28.1         | NO                | 826                  | 62.8                |
| White                       | 975                               | 29.0         | NO                | 635                  | 69.7                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 210                               | 26.7         | NO                | 134                  | 29.1                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 57                                | 22.8         | NO                | 34                   | 70.6                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 214                               | 28.0         | NO                | 142                  | 32.3                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 134                               | 30.6         | NO                | 84                   | 29.7                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,231                             | 27.1         | NO                | 809                  | 50.2                |
| White                       | 951                               | 28.0         | NO                | 624                  | 56.7                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 198                               | 26.8         | NO                | 130                  | 15.4                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 50                                | 16.0         | NO                | 32                   | 65.6                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 211                               | 27.0         | NO                | 140                  | 27.1                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 125                               | 27.2         | NO                | 80                   | 16.3                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       |                                |    |                                 |                         |
| Hispanic                    | -                              |    |                                 |                         |
| American Indian             |                                |    |                                 |                         |
| Asian                       | -                              |    |                                 | -                       |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | -                              |    |                                 |                         |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  | -                              |    |                                 |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

YES

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-4820-888**

### SOMERVILLE PUBLIC SCHOOL DISTRICT

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,276                             | 6.7          | YES*              | 1,162                | 38.3                |
| White                       | 627                               | 8.3          | YES*              | 570                  | 46.3                |
| Black                       | 139                               | 6.5          | YES*              | 124                  | 24.1                |
| Hispanic                    | 340                               | 2.6          | YES               | 324                  | 25.9                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 102                               | 1.0          | YES               | 96                   | 62.5                |
| Two or More Races           | 68                                | 22.1         | NO                | 48                   | 14.6                |
| Students with Disabilities  | 205                               | 8.8          | YES*              | 182                  | 17.0                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 361                               | 4.7          | YES               | 336                  | 22.0                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,234                             | 7.9          | YES*              | 1,104                | 24.1                |
| White                       | 587                               | 9.4          | YES*              | 526                  | 29.5                |
| Black                       | 143                               | 7.7          | YES*              | 126                  | 11.1                |
| Hispanic                    | 345                               | 3.8          | YES               | 322                  | 16.8                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 95                                | 2.1          | YES               | 87                   | 41.4                |
| Two or More Races           | 64                                | 25.0         | NO                | 43                   | 16.3                |
| Students with Disabilities  | 198                               | 8.6          | YES*              | 176                  | 17.1                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 370                               | 5.9          | YES*              | 339                  | 13.6                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       | -                              |    |                                 | -                       |
| Hispanic                    | NO                             |    | NO                              | NO                      |
| American Indian             |                                |    |                                 |                         |
| Asian                       | -                              |    |                                 | -                       |
| Two or More Races           | -                              |    |                                 | -                       |
| Students with Disabilities  | NO                             |    | YES                             | YES                     |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  | NO                             |    | NO                              | NO                      |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-4850-888**

### South Bound Brook Public Schools

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 266                               | 1.5          | YES               | 252                  | 43.3                |
| White                       | 82                                | 2.4          | YES               | 78                   | 56.4                |
| Black                       |                                   |              | -                 | 30                   | 26.7                |
| Hispanic                    | 123                               | 0.8          | YES               | 120                  | 36.7                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  |                                   |              | -                 | 36                   | 19.4                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 132                               | 0.8          | YES               | 129                  | 38.8                |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 268                               | 1.5          | YES               | 252                  | 22.2                |
| White                       | 82                                | 2.4          | YES               | 78                   | 29.5                |
| Black                       |                                   |              | -                 | 30                   | 16.7                |
| Hispanic                    | 125                               | 0.8          | YES               | 120                  | 15.0                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       |                                   |              | -                 |                      |                     |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  |                                   |              | -                 | 36                   | 8.3                 |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  | 132                               | 0.8          | YES               | 129                  | 20.9                |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-5470-888**

### Warren Township School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,334                             | 2.0          | YES               | 1,164                | 75.0                |
| White                       | 908                               | 2.9          | YES               | 822                  | 72.6                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 85                                | 0.0          | YES               | 66                   | 56.1                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 257                               | 0.4          | YES               | 207                  | 89.3                |
| Two or More Races           | 64                                | 0.0          | YES               | 56                   | 76.7                |
| Students with Disabilities  | 244                               | 7.0          | YES*              | 205                  | 34.2                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,334                             | 2.1          | YES               | 1,163                | 69.1                |
| White                       | 908                               | 3.0          | YES               | 821                  | 64.4                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 85                                | 0.0          | YES               | 66                   | 50.0                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 257                               | 0.4          | YES               | 207                  | 92.3                |
| Two or More Races           | 64                                | 0.0          | YES               | 56                   | 78.6                |
| Students with Disabilities  | 244                               | 7.4          | YES*              | 204                  | 34.8                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**YES**



# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-5540-888**

### Watchung Borough Public School District

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 468                               | 4.3          | YES               | 429                  | 78.3                |
| White                       | 314                               | 4.8          | YES               | 289                  | 80.2                |
| Black                       |                                   |              | -                 | 30                   | 36.7                |
| Hispanic                    |                                   |              | -                 |                      |                     |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 77                                | 0.0          | YES               | 74                   | 93.2                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 84                                | 10.7         | YES*              | 75                   | 49.3                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 468                               | 4.1          | YES               | 430                  | 64.7                |
| White                       | 314                               | 4.5          | YES               | 290                  | 66.2                |
| Black                       |                                   |              | -                 | 30                   | 16.7                |
| Hispanic                    |                                   |              | -                 |                      |                     |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 77                                | 0.0          | YES               | 74                   | 81.1                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 84                                | 9.5          | YES*              | 76                   | 31.6                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate >=78% | OR | Met 2013 5 yr Grad rate >=85% | Met Grad Rate Indicator |
|-----------------------------|------------------------------|----|-------------------------------|-------------------------|
| Schoolwide                  |                              |    |                               |                         |
| White                       |                              |    |                               |                         |
| Black                       |                              |    |                               |                         |
| Hispanic                    |                              |    |                               |                         |
| American Indian             |                              |    |                               |                         |
| Asian                       |                              |    |                               |                         |
| Two or More Races           |                              |    |                               |                         |
| Students with Disabilities  |                              |    |                               |                         |
| Limited English Proficiency |                              |    |                               |                         |
| Economically Disadvantaged  |                              |    |                               |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

**YES**

# Preliminary 2015 ESEA Accountability Profiles

## District Level

**35-5550-888**

### WATCHUNG HILLS REGIONAL HIGH SCHOOL DISTRICT

#### DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

#### District Performance - English Language Arts

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,113                             | 6.6          | YES*              | 505                  | 53.7                |
| White                       | 800                               | 7.0          | YES*              | 369                  | 52.3                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 83                                | 9.6          | YES*              | 34                   | 26.4                |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 173                               | 1.7          | YES               | 77                   | 76.7                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 165                               | 12.7         | NO                | 85                   | 14.1                |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

#### District Performance - Mathematics

| Subgroup                    | District Participation Goal - 95% |              |                   | District Performance |                     |
|-----------------------------|-----------------------------------|--------------|-------------------|----------------------|---------------------|
|                             | # Enrolled                        | % Not Tested | Met Participation | Total Valid Scores   | % Meeting Standards |
| Schoolwide                  | 1,045                             | 8.5          | YES*              | 436                  | 22.5                |
| White                       | 760                               | 8.7          | YES*              | 325                  | 19.7                |
| Black                       |                                   |              | -                 |                      |                     |
| Hispanic                    | 83                                | 12.0         | NO                | 34                   | 8.8                 |
| American Indian             |                                   |              | -                 |                      |                     |
| Asian                       | 147                               | 3.4          | YES               | 52                   | 51.9                |
| Two or More Races           |                                   |              | -                 |                      |                     |
| Students with Disabilities  | 158                               | 13.9         | NO                | 79                   | 3.8                 |
| Limited English Proficiency |                                   |              | -                 |                      |                     |
| Economically Disadvantaged  |                                   |              | -                 |                      |                     |

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

**YES** MET Participation rate

**YES\*** Met Participation Rate (Participation Averaging applied)

**NO** Missed Participation Rate

#### Graduation Rate (High School)

| Subgroup                    | MET 2014 4yr Grad Rate<br>≥78% | OR | Met 2013 5 yr Grad rate<br>≥85% | Met Grad Rate Indicator |
|-----------------------------|--------------------------------|----|---------------------------------|-------------------------|
| Schoolwide                  | YES                            |    |                                 | YES                     |
| White                       | YES                            |    |                                 | YES                     |
| Black                       |                                |    |                                 |                         |
| Hispanic                    | YES                            |    |                                 | YES                     |
| American Indian             |                                |    |                                 |                         |
| Asian                       | YES                            |    |                                 | YES                     |
| Two or More Races           |                                |    |                                 |                         |
| Students with Disabilities  | YES                            |    |                                 | YES                     |
| Limited English Proficiency |                                |    |                                 |                         |
| Economically Disadvantaged  |                                |    |                                 |                         |

#### Attendance (Grades 3 through 8)

MET 2014 Attendance  
Rate ≥90%